



## 7-3 TEAM NEWS

### **English Language Arts**

Students seem to be adjusting well to e-learning! Each week, students will be asked to read independently and complete a worksheet to review some reading skills from the year. Students will also continue to work on the LOCKDOWN journal project. Students are expected to write three entries per week, providing a first person account of life in the United States during the Covid-19 pandemic. We have asked each student to spend time reading their entries with a parent or guardian and work on grammar skills. Many students need support with grammar skills such as capitalization, punctuation, indenting for paragraphs, and general help with spelling.

### **Math**

Virtual 'HIGH FIVE' to Team 7-3's guardians/parents; thank you for your ongoing home support and encouragement! Virtual 'HIGH the-other-hand FIVE' to our awesome Team 7-3 teammates! Social and emotional support for others abounds on our team! Examples observed are students helping others work math problems, assisting in technology troubleshooting, encouraging others who are struggling to stay positive, and finding ways to stay socially connected to more than just their close friends.

With the patience and perseverance of the students, we have been making good progress in continuing our math learning. I am very proud of students who are showing good academic responsibility. E-Learning brings its own challenges to helping students online as they navigate the visual concepts in Geometry of Surface Area and Volume of 3-dimensional prisms, pyramids and cylinders. When exploring probability in the future unit, students will apply their prior fraction and percent knowledge when estimating odds and probabilities in simple simulations as well as comparing experimental and theoretical probabilities.

### **Social Studies**

During the month of April, we will finish our unit on Rome where we will learn reasons for its collapse and the rise of the Byzantine Empire. Our next unit will be the Middle Ages where we will look at the social and economic systems in Europe during this time (Feudalism). We will then examine life in Europe during the latter half of the Middle Ages, with an emphasis on the influence of Christianity, the Crusades, and the political and social changes that take place.

### **Science**

We will be finishing the year off with our unit on Sound and Light. They will be studying the nature and properties of sound, light and color, and how we see light. As we continue to work through eLearning in Science these concepts will continue to be pushed out through Google Classroom. Please continue to encourage students to reach out to me through email when they are confused or need help.